

UNESCO CHAIR/UNITWIN NETWORK PROGRESS REPORT FORM

Title of the Chair/Network:	UNESCO Chair on Global Problems and Emerging Social and Ethical Challenges for Large Cities and Their Population
Host Institution:	Lomonosov Moscow State University, Faculty of Global Processes, Moscow, Russian Federation
Date of establishment of Chair/Network: <i>(mm, yyyy)</i>	September 28, 2010
Period of activity under report: <i>(mm, yyyy - mm, yyyy)</i>	June 2014 – July 2015
Report established by: <i>(name, position)</i>	Dr. Yury Sayamov - Chairholder, Doctor of Historical Sciences, Professor

To be returned by electronic mail to both: unitwin@unesco.org and i.nichanian@unesco.org

Or by mail to UNESCO, Division for Teacher Development and Higher Education,

Section for Higher Education

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Fax: 33 (0)1 45 68 56 26/27/28

1. Executive Summary:

Major outcomes, results and impact of the Chair, including on national policies, in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO)
(Not exceeding 300 words)

The UNESCO Chair on Global Problems and Emerging Social and Ethical Challenges for Large Cities and Their Population (**the Chair**) at the Faculty of Global Processes (**FGP**) of the Lomonosov Moscow State University (**MSU**) established in accordance with the Agreement between UNESCO and the Lomonosov Moscow State University signed by the Director General of UNESCO H.E. Mrs. Irina Bokova and the Rector of the MSU Acad. Victor Sadovnichy in Moscow on September, 28, 2010 finalized its first 4 years contract in 2014 and was granted the prolongation for the next 4 years period till September 2018. In the UNESCO prolongation letter ED/PLS/HED/15/49 from 18 February 2015 addressed to the MSU Rector it was stated that the Chair achieved “very good results confirmed by the positive evaluation of its activities”. On September 10, 2014 the delegation of the Chair and the Faculty was received by the UNESCO Director General H.E. Mrs. Irina Bokova in her Office in the UNESCO Headquarters in Paris. The importance of global studies and innovative education courses reflecting the specific features of the contemporary world and advancing the noble principles of UN and UNESCO was stressed. Both the inclusion of the Chair in the structure of the University and the development of its activities as a part of UNESCO UNITWIN Program formed a creative basis for scientific research and teaching of emerging global social and ethical problems. The growing efficiency and attractiveness of the Chair were confirmed by the establishment of new network sections of the Chair and by the increased involvement of students and post graduates in its work. A new program of the development of the Chair till 2020 was elaborated and approved by the Scientific Councils of the Chair, the Faculty and the University

having elected the Chairholder on June 22, 2015 for the next 4 years period unanimously.

2) Activities:

Overview of activities undertaken by the Chair during the reporting period

The most important event during the reporting period was the meeting of the delegation of the Chair and the Faculty with the UNESCO Director General H.E. Mrs. Irina Bokova on September 10, 2014 in her Office in the UNESCO Headquarters in Paris laying the ground for the further development of the Chair and of global studies on issues related to UNESCO activities.



The delegation of the Chair and the Faculty at the meeting with the UNESCO Director General on September 10, 2014. From right to left: Dean of the Faculty Prof. Ilya Ilyin, Permanent Representative of the Russian Federation at UNESCO H.E. Ambassador Eleonora Mitrofanova, UNESCO Director General H.E. Mrs. Irina Bokova, Director of the MSU Institute for Asian and African Countries Prof. Igor Abylgaziev, UNESCO Chairholder DR. Yury Sayamov

Of a serious scientific impact was the Moscow Interdisciplinary Summit on “New Global Challenges” held in May-June 2014 by the Chair and the Faculty with the participation of over 100 scientists from Russia, Austria, Azerbaijan, Armenia, Belarus, India, Iran, China, Mexico, the Republic of Korea, the U.S., Turkey, Ukraine, South Africa and other countries. During the period of global instability and sanctions against Russia the Summit demonstrated continuing fruitful international scientific relations of the Chair and the Faculty, openness to dialogue and a great interest of foreign participants to the Russian point of view.

Following the Summit, a new network section of the Chair was established at the International Global Aerospace Monitoring Project.

Contacts were established and cooperation developed with the London Academy of Diplomacy (LAD). The Director of LAD Professor Joseph Mifsud visited the Faculty and the Chair in November 2014 and gave a lecture for students. The agreements on cooperation and on the establishment of the Chair’s network section on global diplomacy at the LAD in London were signed. In March 2015 a Chair’s presentation and the inauguration of its network section at the LAD were held in London.



Dean of the Faculty Prof. Ilya Ilyin, Director of the London Academy of Diplomacy Prof. Joseph Mifsud and UNESCO Chairholder Dr. Yury Sayamov at the Lomonosov Moscow State University

A Round Table on “Contemporary Threats to International Security” was held in November 2014 with the participation of the Deputy Foreign Minister of Egypt Ambassador Sameh Aboul Enin who also gave a public lecture for students of the University. Through his assistance contacts were established with the Geneva Center for Security Policy Studies.



At the UNESCO Chair in Moscow: Deputy Foreign Minister of Egypt Ambassador Dr. Sameh Aboul Enin and the Chairholder Dr. Yury Sayamov

Another significant project of the Chair in the reporting period became the preparation of the international publication «A City in the Globalizing World» in cooperation with the Chair's network section at the Saratov State University. An agreement was reached to publish it jointly with the London Academy of Diplomacy and with the participation of the International Research Agency of Dr. Stephan Roh (Switzerland). The book is dedicated to the global systems of cities and related global processes. Issues to ensure the sustainable development of a city, assess to environmental comfort of living, support of the stable operation of urban systems and networks and prevention of their mortification are also discussed in this work.

On the basis of the Chair's network section at the Institute of the Content and Methods of Education of the Russian Academy of Education a Pilot project on "Pedagogical ways of implementation of education for sustainable development in successive stages of education" was carried out in three directions corresponding to the Priority action areas of the Global Action Program on ESD: Transforming learning and training environments: Integrate sustainability principles into education and training settings; Building capacities of educators and trainers: Increase the capacities of educators and trainers to more effectively deliver the ESD; Empowering and mobilizing youth: Multiply ESD actions among youth.

Transforming learning and training environments:

Investigating ways how to adapt the ideas of sustainable development to the content of general education.

The objective of the study was to determine the psychological and pedagogical means and methods of adapting the ideas of sustainable development to the content of the general education.

The results of the study: section in the collection of scientific and practical works «Education for sustainable development in schools» edited by E.N. Dzyatkovskaya, L.V. Trubitsyna. Moscow, 2015. 152p.



The priority goal of ESD to achieve the understanding of SD by various national, professional and other communities is frequently met with serious difficulties in understanding SD ideas by teachers, students and parents. Such ideas are formulated in documents of the UN in the most general form. They don't reflect specifics of national educational systems, traditions of education in the different states and variety of national mentality.

Pedagogical approaches for solving this problem were described in 2014 in the study "Education for sustainable development in extracurricular activities". The perspectives of using folk and art images, conceptual metaphors, psychological peculiarities of national mentality were shown. A linguistic-cultural approach to ESD as a methodical system was proposed to be developed.

Another problem was associated with the difficulties of transdisciplinary interactions i.e. coordination of subjects' content across the curriculum based on the ideas of the SD. ESD is not a separate subject. This is the semantic vector of

the entire content of the general education. For its realization it is necessary to understand the structure of a didactic unit for ESD and the mechanism of transdisciplinary interactions of the content of all subjects on the base of SD meanings.

The study elaborated the hypothesis that, if the planned result of "pass-through" content of the ESD is holistic (culture SD), the way to achieve it (subject, means, methods, language) should be commensurate with this holistic level. Lingo-cultural approach is a means of understanding, encoding, decoding, transcoding SD ideas. This is a tool to identify their common cultural values in the content of various subjects. In addition, it is a tool for interconnecting a scientific knowledge of the SD and archetypal images of cultural behavior and attitudes of people to preserve their environment. Subject-activity approach is a means of communication between socio-cultural values of the SD ideas and their personal meanings, the basis for the organization of meaningful activity for the SD. The subject of such approaches is holistic cultural concepts that reflect the ideas of SD

which are implicitly contained in the content of all academic subjects.

The elaborated and tested methodical system for the ESD includes cultural concept of natural and cultural heritage; "green axioms" as metaphoric form of ecological imperatives and semantic paper clip of subjects; "ecological lenses" as a tool of cultural concept development by green axioms and subject content. Several publications presenting the experience how to develop and implement projects of ESD dissemination among children and adults were prepared like: "Lada is a sister of Patrimonio", "Travelling without ecological footprint", "What is a sustainable lifestyle?", "Our eco-house", "ESD without barriers" for children with disabilities in the school and others. Methodical system of education for sustainable development: the task of the study was to develop a transdisciplinary methodology for the development of cultural concepts, reflecting the ideas of sustainable development, on the basis of metaphorical images of the ecological imperative.

The results of the study: Dzyatkovskaya, E. N. Education for Sustainable Development in School. Cultural Concepts. "Green Axioms". Transdisciplinary: Monograph. – Moscow: Ecology and Education, 2015. – 328 p.



Didactic and technological problems of ESD inclusion in the content of academic subjects is analyzed. It is revealed that the reasons for these problems are connected with features of the ESD content, namely with its cultural, integrated and aspect character.

A transdisciplinary methodical system for ESD is suggested. It is based on the linguistic and cultural school subject and activity approaches and principles of a functional system as an analog of their organization. The methodical system provides understanding of the ideas of SD, their enrichment with the content of school disciplines, "discovery" of personal meanings and organization of activity for SD. It creates a framework for building the ESD and it is filled with themes of sustainable production, sustainable consumption, global citizenship and others, recommended by the Global Action Programme (GAP) on ESD.

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With the participation of the Chair and its network section at the Russian Academy of Education as Co-organizer the First all-Russian scientific-practical conference of teachers "Ecological culture, a healthy and safe lifestyle: a new level of solutions" was held in Novosibirsk on 26 - 27 November 2014.

A collection of pedagogical materials from the conference was published.

A book on "Ecological culture, a healthy and safe lifestyle" comprises 268 pages and presents new standards for education in this field.

A Moscow City scientific-practical seminar on the basis of school № 205 on the theme: " Ways to achieve common cultural outcomes of ESD in accordance with the requirements of State Educational Standard and challenges of the state policy" was prepared and carried out on April 7, 2015. The objective was to present the experience of the urban schools in the field of education for sustainable development showing a series of open sessions with students.

Open classes were held on: "The way to the harmony of nature and man (based on "The Little Prince" by Antoine de Saint-Exupery); " Back to the future, or games of our grandparents". (Subject: "Physical culture"); The will of the silent wizard. (Extracurricular activity).

There were shown video recordings of lessons (1 - 10 grades) and kindergarten classes to present the developed model of education for sustainable development.

The studies contribute to the fulfillment of paragraph 72 of Plan on implementation of the state policy in the field of environmental development of Russia until 2030. In accordance with this paragraph, by 2020 it is necessary to develop: "Methodological, software and training support for the implementation of the environmental component of the Federal state educational standards of primary, basic and secondary (complete) education based on the concept of general environmental education".



An inter-regional summer ecological school for teachers on "Environmental education for sustainable development as a factor of environmental development of Russia" was prepared and conducted on 30 June-04 July 2014 at the Lake Baikal in the village B. Goloustnoe followed by the next seminar in June-July 2015.

The aim of the summer schools is the professional development and exchange of innovative experiences of teachers of the higher, general, supplementary and pre-school education in the field of modern developments in the theory and methodology of education for sustainable development based on UNESCO principles.

Workshops on "Methodological approaches to increase understanding of the concepts of sustainable development by participants of educational process" by the group of teachers of the school №205 of Moscow; on "Methods of interaction environmental and health education" by the group of teachers from the Novosibirsk Institute for improvement of professional skill of educators: on "The human factor" as a master class given by the Head of the Chair's section Professor E. Dziatkovskaya were carried out together with two seminars on the conceptual-terminological apparatus of education for sustainable development and on the results of the approbation of the course "Ecology and safety" and two additional practical workshops-round tables on the monitoring of the results of the environmental education for sustainable development and on the construction of the content of the environmental education for sustainable development on a frame basis. A preparation of group projects on design of fragments of the content of environmental education for sustainable development and on measuring their learning outcomes were undertaken.

Empowerment and mobilization of young people for the dissemination of the ESD among youth: elaboration and publication of the booklet "Useful ecological habits" in the interests of spreading the ideas of sustainable development among students and their parents - together with the all-Russian society of nature protection, Irkutsk branch.

The Chair takes an active part in the preparations to the 4th International scientific Congress "Globalistics-2015" on "Global Governance and Diplomacy in the Unstable World" to be held 25-30 October 2015 on the joint international scientific platform of the Lomonosov Moscow State University and Moscow State Institute (University) for Foreign Relations of the Ministry of Foreign Affairs of the Russian Federation devoted to the 70th anniversary of the United Nations. Jubilee scientific events include, as well, the Global University Summit of BRICS countries and the IX Convent of the Russian Association of International Studies on "Multilateral Institutes: Global Effectiveness vs. National Interests".

The solemn session devoted to the 70th anniversary of the United Nations will take place on October 26, 2015 in the Main Conference Hall of the Information Center – Fundamental Library of the Lomonosov State University gathering scientists, diplomats, politicians and public figures from all over the world. The Congress will be held under the aegis of the United Nations and, following the previous 3rd Congress in 2013 held under the auspices of UNESCO granted by its Director General, in close cooperation with the National Commission for UNESCO of the Russian Federation.

a) Education/Training/Research

(key education programmes and training delivered and research undertaken by the Chair during the reporting period, target group and geographical coverage)

<p>i) Education (leading to certificate)</p>	<p>Along higher educational standards existing in the Russian Federation innovative courses were developed and introduced at the Chair on: “The City in the Globalizing World”; “Emerging Social and Ethical Challenges for Large Cities and their Population”; “Global Challenge of Social Inequality”; “Global Challenge of Migration”; “Global Problems of Human Reproduction (Tbilissi Network Section)”; “International Relations in the Context of Global Problems”; “Diplomacy and the Diplomatic Service in the Globalizing World”; “City Diplomacy”, “Public Diplomacy”, “Information in the Foreign Policy”; “International Organizations, Formats and Regimes (Chair’s profile).</p> <p>Duration of general courses: from 1 semester to 2 years. Duration of special courses:</p> <ul style="list-style-type: none"> • Intensive – 1, 2, 3, 4 weeks. • Standard – 2, 4, 6, 8 weeks • Distant – 6, 12, 18, 24 months • Post graduate courses – 24-36 months; <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Target groups:</th> <th style="text-align: center;">(mail)</th> <th style="text-align: center;">(female)</th> <th style="text-align: center;">(total)</th> </tr> </thead> <tbody> <tr> <td>- students</td> <td style="text-align: center;">89</td> <td style="text-align: center;">116</td> <td style="text-align: center;">205</td> </tr> <tr> <td>- post graduates</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">13</td> </tr> </tbody> </table>	Target groups:	(mail)	(female)	(total)	- students	89	116	205	- post graduates	6	7	13
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- students	89	116	205										
- post graduates	6	7	13										
<p>ii) Training (short term)</p>	<p>General title: “Contemporary city problems, their social and ethical consequences and the search for solutions”.</p> <p>Expected results: a better quality of the city management. Duration: from 1 day to six months.</p> <p>Target groups:</p> <ul style="list-style-type: none"> - city administrators; - youth organizations; - Moscow City Government employees; - employees from the industry and private sector. 												

<p>iii) Research</p>	<ul style="list-style-type: none"> • Title: “The City in the Globalizing World” Exploration of emerging global social and ethical problems large cities and their population are facing. • Title: “International Relations in the Context of Global Processes”. Examination of the historical context of the forming and development of global processes. Preparation of the textbook on the grant of the Russian Humanitarian Scientific Foundation in 2015-2017. • Title: “Global studies”. Preparation of the International Scientific Congress “Globalistics-2015” and of other international scientific events in the field of global studies. • Title: “Migration as a global problem and its influence on the life of large cities and their population”. • Title: “Global challenges of cultural and civilization contradictions and their implications for large cities”. <p>Target groups</p> <ul style="list-style-type: none"> - students; - post graduates; - scientists/researchers.
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b) Conferences/Meetings

(key conferences and meetings organized by the Chair or to which its Chairholder contributed)

i) Key conferences and workshops hosted by the Chair

as above

ii) Other conferences/organizational activities undertaken by the Chairholder

Participation in the framework of the activities of the Russian Academy of Sciences (RAS) in the elaboration of the International Project on the Global Management of Science; in the establishment of an international scientific platform in Nice, France in cooperation with the Club of Nice “Energy and Geopolitics” and with the University of Nice; in the organizational and scientific activities for the Special Advisory Board on Science at the Secretary General of the UN; in the activities of the Russian Commission for UNESCO.

iii) A selection of conference presentations by the Chairholder and other colleagues

Global Governance of Science. Summit on New Challenges, June 2014;
UNESCO Chairs in the ESD (several conferences);
UNESCO Chairs as an instrument of a positive “soft power” (several conferences and meetings);
The establishment of the UNESCO Chair at the FGP of the MSU and the results of its activities in the elapsed 4-years period. Scientific conference devoted to the 10th anniversary of the FGP, 21.05.2015.

c) Interuniversity Exchanges/Partnerships

(principal exchanges/partnerships between the Chair and other institutions including UNESCO Chairs/UNITWIN Networks)

Interuniversity Exchanges and Partnership Programs of the Chair are carried out in the framework of the activities of the Faculty of Global Processes involving in Russia partner universities in St.Petersburg, Saratov, Rostov-on-Don, Ekaterinburg, Khanty-Mansiysk a.o.; Dushanbe University in Tadjikistan (with the subdivision of the Faculty at the Section of the MSU); Tbilissi University in Georgia (with the Chair's network section); Kharkov University in Ukraine (with the Chair's network section); London Academy of Diplomacy (with the Chair's network section); Frankfurt/Main, Freiburg universities in Germany; Zhongnan, Beijing, Chendzhu and Hong Kong universities in China; New York, North Carolina, Yale a.o. universities in the USA; London University in Great Britain, La Sorbonne University in France; La Sapienza Rome and Cagliari universities in Italy, Piraeus University in Greece.

d) Publications/Multimedia Materials

(major publications and teaching/learning materials)

<i>Please tick relevant fields of output and indicate volume of output:</i>		[tick]	[no.]
as above	Books	+	4
	Books (edited)	+	1
	Books (chapters)	+	1
	Monographs	+	1
	Research Reports	+	52
	Journal Articles (refereed)	+	11
	Conference Proceedings	+	9
	Occasional Papers	+	over 10
	Teaching/Learning Materials	+	7
	Multimedia Materials (CD-Rom)	+	2
	Multimedia Materials (Video)	+	presentations 52
	Multimedia Materials (Other)	+	films 2

Give details of major publications and materials including full citations.

i) Theses

as above

ii) Publications

as above

e) Cooperation with UNESCO Headquarters, Field Offices

The cooperation with UNESCO Headquarters reached a new level with the appointment of Mr. John Crowley, UNESCO Social and Human Sciences Sector who has been identified as the Chair's focal point at UNESCO. Mr. John Crowley has been addressed by the Chairholder. The meeting would be possible in September 2015 in case the planned visit to UNESCO is confirmed.

The cooperation with the UNESCO Office in Moscow was current and very close all the time the Office was active.

The cooperation with the UNESCO Institute for Information Technologies in Education (IITO) continues. IITO will participate in the forthcoming 4th International Scientific Congress "Globalistics-2015" in October.

f) Other

(any other activities to report)

The Chair proposed a number of measures UNESCO can undertake in order to tighten the links to UNESCO Chairs, among them to award diploma of UNESCO Chairs' professors to Chair holders and on his/her presentation to Chair members what would be of high importance.

3. Future Plans and Development Prospects:

Outline of action plan for the next biennium and short/medium and long-term development prospects. Please do not hesitate to refer to difficulties that the Chair has experienced
(Not exceeding 300 words)

It is planned:

- to further develop the network of the Chair;
- to further perfect the education leading to certification (general courses, short term training, post graduate studies) introducing new forms among them the distant ones;
- to increase the student involvement in the scientific research at the Chair;
- together with the FGP to continue enlarging student exchange and partnership programs;
- to continue the Chair's activities addressed to interested young people wishing to become students of the Faculty and the Chair;
- to elaborate new comprehensive teaching materials and to publish the results of the scientific research work at the Chair;
- to hold jointly with the MSU and the FGP the International Scientific Congress "Globalistics-2015" in October, 2015 in Moscow and further events;
- to elaborate and to carry out scientific and educational projects within the general theme of global problems and social and ethical challenges;
- to further develop the organizational structure of the Chair composing its Scientific Council and the Board of Trustees.
- to create an international scientific database in the field of global studies;
- to increase opportunities for international distance education;
- to continue conducting the program "Visiting Professor" to attract leading foreign scholars to give lectures at the department and faculty;
- to intensify efforts to attract foreign students;
- to develop International Centre for Global Studies in the Asia-Pacific region;
- to pursue the development and implementation of joint projects in cooperation with the Russian-Chinese Center for Strategic Research and the China Research Center of the modern world.
- to develop the use of UNESCO's capacity for international cooperation and research
- to increase expert analysis, research and educational activities commissioned by UNESCO and other major international organizations.

After the successful achievement of the aim of including the Chair in the structure of the MSU as the full-fledged chair of the FGP, next goals are to be followed:

- the development of the Internet site and of the information program of the Chair;
- the implementation of the Program of the development of the Chair for the period till 2020 in education and scientific research approved for short, middle and long term ;
- the development of the network on the basis of the Chair to a worldwide UNESCO Chairs' structure on global problems;
- the inclusion of Chair's activities and projects in UNESCO Programs and Plans.

Expanding activities:

- the enlargement of the Chair's premises in the University through the acquisition of additional necessary space;
- the holding of the Chair's activities and events out of the University: in the premises of the institutes and scientific research centers of the Russian Academy of Sciences, of other educational establishments, federal and regional structures in Moscow, other cities in Russia, as well as with partners abroad;
- the geographic development of the network;

Broadening partnerships:

- University level – partnerships with other faculties of the MSU (Politicalology, History, Philosophy, Economy and others);
- Interuniversity national level – partnerships with universities and other higher educational establishments in Russia;
- Interuniversity international level – partnerships with universities and other higher

educational establishments all over the world.

Mobilization of resources:

- activities of the Board of Trustees to mobilize resources;
- launching of fund raising campaigns for events and actions;
- income programs of the Chair (paid activities), if approved by the University;
- support from the Moscow City Government;
- support through participation in UNESCO and member states program activities.

Appendix:

1) Human Resources

Professors of the UNESCO Chair are:

Dr. Yury Sayamov – Chairholder

Dr. Igor Abylgaziev – Chairman of the Scientific Council

Dr. Ilya Ilyin – Dean of the Faculty

Dr. Ivan Aleshkovsky – Deputy Dean of the Faculty

Dr. Alexey Andreyev – Deputy Dean of the Faculty

Member of the Chair after its increase in 2015 are:

Prof. Z.Bocharova (migration and social challenges) – Deputy Chairholder

Dr. R.Gabdulin (large city challenges and problems) – Deputy Dean

Prof. V.Bazhukov (global security and stability)

Prof. A.Dzhioeva ((English language and civilization)

Dr. V.Maslov (management and economy)

Dr. I. Tsechoev (youth)

Dr. E. Mosakova (economic problems)

Dr. A.Kiseleva (psychology of education)

Dr. T. Kasianova (Chinese language and civilization)

Dr. I. Moshkina (French language and civilization)

Dr. M. Semenova (Italian language and civilization)

Dr. I. Pimenova (Spanish language and civilization)

Secretary of the Chair:

N. Bychkova – post graduate

Visiting professors: 12

Contributing to the Chair:

students – 205

post graduates – 13

researchers – 36

advisors – 8

consultants – 9

experts – 24

NGO's – 3 as basic partners (Academy of People's Diplomacy, Association of Russian Diplomats, International Federation for Peace and Conciliation) and 14 - as participants in the activities of the Chair.

Administrative staff is provided by the Faculty.

2) Financial Resources

Please tick sources of financial contribution and specify the amount in U.S. dollars

	[tick]	Amount (\$)
Host Institution +	<input type="checkbox"/>	about 350.000 USD
Partner Institution -	<input type="checkbox"/>	_____ no _____
Government Body	<input type="checkbox"/>	_____ no _____
Other Public Institution/Body	<input type="checkbox"/>	10.000 USD annual grant for research till 2017

(incl. Research Councils) +		
UNESCO	<input type="checkbox"/>	_____ no _____
Other UN Agency	<input type="checkbox"/>	_____ no _____
IGO	<input type="checkbox"/>	_____ no _____
NGO	<input type="checkbox"/>	_____ no _____
Industry	<input type="checkbox"/>	_____ no _____
Other Private	<input type="checkbox"/>	_____ no _____

Give details of financial contributions, material resources and space.

Financial contribution established by the Moscow City Government in the sum of 5.000.000 million rubles for the period of 1 year, was paid for the year 2011 in the whole amount, for the year 2012 in the smaller sum of about 3.5 million rubles. For the years 2013 and 2014 there was no payment. The sum of money received was spent on the continuation of scientific projects, on the holding of international conferences, meetings and other events, on the preparation and holding of the Congress of global studies in June 2012, of the Consortium of global studies in June 2013 and on the preparation of the Congress "Globalistics-2013" in October 2013.

Space placed at the disposal of the Chair by the decision of the Rector of the MSU represents a double study room with the lobby.

No other resources are available for the time being.

End of the Form